



Tollcross Primary School



Relationships and Behaviour Policy

Created : 2019

Updated : 2020

Review: 2023

Next Review Date : 2025

Contents

Page 2	Summary Poster
Page 3	Relationship and Positive Behaviour at Tollcross
Page 4	Our Aims
Page 5	Positive Behaviour Systems at Tollcross Primary
Page 6	Communicating with learners
Page 7	Supporting Individual Learners
Page 8	City of Edinburgh Council Aims and Values



Relationships

At Tollcross Primary building positive relationships is central to supporting our learners to make good behaviour choices in the classroom and in the playground. We have a warm and trusting school ethos aimed at developing positive relationships with all of our learners. We recognise positive behaviour and support pupils to use positive behaviour strategies in the classroom and in the playground.

Big 3

Be Respectful Be Safe Be Kind

Everyone should behave with **respect** in school. People should talk to each other with respect and you should show respect to other people.

Everyone should expect to be **safe** in school. People should behave safely towards each other and you should behave safely towards other people.

Everyone should be **kind** to each other in school. People should treat each other with kindness and you should be kind to others in what you say and what you do.

Positive Behaviour Strategies - Classroom

1. Thinking time in class
2. Thinking time out of class with restorative conversation
3. Inform SLT
4. Appropriate adult has a conversation with parent/carer

Positive Behaviour Strategies - Playground

1. Clear instruction given
2. Time to reflect on behaviour
3. Restorative conversation, identifying the behaviour we want to see
4. Inform SLT
5. Appropriate adult has a conversation with parent/carer

Relationships and Positive Behaviour at Tollcross Primary

At Tollcross Primary building positive relationships is central to supporting our learners to make good behaviour choices in the classroom and in the playground. We have a warm and trusting school ethos aimed at developing positive relationships with all of our learners. We recognise positive behaviour and support pupils to use positive behaviour strategies in the classroom and in the playground.

We work in partnership with parents and learners to ensure that all learners feel included, involved and engaged at school.

Our school rules have been co-created with our learners and are aimed at influencing positive behaviour and building effective relationships across our school community. We have identified three school rules that encourage us to be **safe, respectful** and **kind** to others.

Tollcross Primary

Big 3

Be Respectful Be Safe Be Kind

Everyone should behave with **respect** in school. People should talk to each other with respect and you should show respect to other people.

Everyone should expect to be **safe** in school. People should behave safely towards each other and you should behave safely towards other people.

Everyone should be **kind** to each other in school. People should treat each other with kindness and you should be kind to others in what you say and what you do.

At Tollcross Primary we aim to:

- ensure policies and procedures are followed
- work in partnership with parents and carers to build relationships and support learners
- develop a culture and ethos which promotes positive, trusting relationships across our school community
- promote, amongst staff, an understanding of how to positively influence and de-escalate behaviours and support learners to manage their behaviour in school
- support the individual needs of children and young people with additional support needs
- facilitate and listen to the views of children and young people
- emphasise rights, respect and responsibilities
- identify and address any barriers to learning
- develop effective leadership and management at all levels
- actively support staff to access continuous professional development opportunities
- address challenging behaviour including bullying
- use a variety of supports within and outwith the establishment to support children and young people
- monitor, evaluate and improve practice

At Tollcross Primary we follow all Council and National policies to support pupils and parents to access and receive the best education they can. Ensuring good behaviour allows us to offer pupils the best possible opportunity to access learning, build positive relationships and achieve their full potential.

Better Behaviour Better Learning

At the beginning of each school year every class creates their own Class Charter and displays the rights that all members of the class have agreed on to make their year successful, supportive and happy.

At Tollcross we encourage learners to follow our school rules and develop positive relationships with others. All classes promote positive behaviour and use praise, encouragement and recognition to support learners to make good behaviour choices.

All classes follow our school positive behaviour strategies to ensure continuity across our school. We aim to support all learners to build effective relationships and make good behaviour choices.

Positive Behaviour Strategies - Classroom

1. Clear instruction given to pupil
2. Reminder of instruction
3. Thinking time in class
4. Thinking time out of class with restorative conversation
5. Inform SLT
6. Conversation with parent/carer

Positive Behaviour Strategies - Playground

1. Clear instruction given
2. Time to reflect on behaviour
3. Restorative conversation, identifying the behaviour we want to see
4. Inform SLT
5. Appropriate adult has a conversation with parent/carer

Communicating with Learners

- Listen
- Use of Emotion Talks strategies to identify feelings and emotions
- Respond empathically - recognise the emotions that the child has by naming them
- Tell them that it's ok to have these feelings
- Let them know specifically what behaviour is unacceptable - link to Tollcross Big 3
- Tell them that you want to hear what they have to say – “Help me to understand what you’re saying to me.”
- Use problem-solving skills – “What would help right now?” (This might only be possible once they have started to calm down)
- Offer praise where you can – “Well done! You’re making good choices. Keep on taking deep breaths.”
- Set limits - offer choices and communicate clearly
- Always show **warmth** and **positive regard**
- Be **consistent** and **predictable**
- Be **firm** but **fair**

Resources to Support Individual Learners

Emotions Talk

Emotions Talk has been developed by the City of Edinburgh Children and Families Department. It offers staff a staged framework that supports children to develop the skills required to recognise and talk about their own and others' emotions.

Social Stories

Originally devised for children with Autism, *Social Stories* are personalised stories which support children to make sense of their daily experiences. They are often used to support children with situations they find challenging – playtime, school outings, the start of the week, the end of the week . Social stories reinforce acceptable or desirable behaviour and help the child to understand why things happen the way they do.

Curricular based lessons / Curricular Programmes

Within our school, curriculum based lessons and activities are known to contribute to positive relationships and behaviour.

- Citizenship
- Emotional health and wellbeing
- Physical health and wellbeing / healthy living
- Growth Mindset
- Building confidence and self esteem
- Diversity and Equalities
- Anti Bullying
- Rights Respecting Schools
- Resilience Programme
- Keeping Safe Online
- Relationships, Sexual Health and Parenthood (RSHP) Resource

At Tollcross Primary we teach the skills needed to support positive behaviour and relationships as part of our Health and Wellbeing curriculum. Lessons provide a focus for learners to explore issues, reflect on their emotions and build positive relationships with others.

City of Edinburgh Council - Our Aims

We aim for the best outcomes for children, young people, families and communities which will include :

- ensuring that our children have the best start in life to prepare them to succeed
- a safe environment for learners
- improved life chances for children, young people and families at risk
- strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others
- ensuring fair treatment for all
- strengthening universal services

City of Edinburgh Council - Our Values

- mutual respect between children, young people and adults
- high expectations for pupils' learning and achievement
- inclusion, engagement and involvement of all learners
- trust and tolerance between young people and between young people and adults
- all children and young people are valued irrespective of their needs, behaviour or background

The City of Edinburgh Council aim to work with pupils, parents, partners and the wider community to:

- To develop a culture of improved relationships based upon mutual respect, responsibility and tolerance within a supported environment
- To set out a specific, measurable, achievable, realistic and timed approach to 'Better Relationships, Better Behaviour, Better Learning' across every learning community
- To work in partnership within and across agencies and with families and young people at the earliest stages to ensure the most creative solutions to ensure children and young people maximise all opportunities
- To ensure that most pupils will attend mainstream school settings and have the support of mainstream services for all of their education
- To promote positive and inclusive relationships with others
- To ensure appropriate professional development opportunities are available for all staff in improving relationships and promoting positive behaviour

