

## Tollcross Guide to Preventing Bullying & Prejudice Policy

## **Bullying is both BEHAVIOUR and IMPACT**



Bullying behaviours can include:

- Name calling, teasing, putting down and threatening.
- > Ignoring, leaving out or spreading rumours.
- > Hitting, tripping and kicking.
- Taking and damaging belongings.
- Sending an abusive text, email or instant message or posting an abusive message on a social networking site.
- Picking on someone because of their disability, gender (sexism), race, ethnicity or nationality, gender re-assignment, sexual orientation. This is called 'prejudice-based bullying'.



Article 2 says 'you have the right to be protected from discrimination'.

Article 19 says 'you have the right to be protected from being hurt or badly treated'

Bullying can make someone feel:

- Helpless
- Frightened (possibly not wanting to come to school)
- Anxious/worried
- Depressed
- Threatened
- > Tired



Just because someone doesn't realise how hurtful their behaviour is doesn't mean it's not bullying.



## What should I do if I think I am being bullied?

You need to tell a trusted adult. This could be a teacher, pupil support assistant or an adult at home.





- > A staff member will speak to you to find out about how you feel, what happened and who was involved?
- We will speak to you privately and will ask you what you want to happen next.
- > We will discuss with you how to keep safe. For example, agree a key adult to talk to and agree a safe space in the school to go to if you don't feel safe.
- > We will then speak to the other child/children and any witnesses to what happened and listen to their version of events.
- If appropriate we will talk to your family.
- If we find that bullying or prejudice has taken place, we will take action to stop it happening (see below).



## What actions we can take to stop the bullying?

- > We will tell the person displaying the bullying behaviour that it is unacceptable and we expect it to stop.
- > If they have displayed prejudice-based bullying, we will work with them to help them to understand why this is wrong.
- > We will seek an apology and try to help them to understand the harm/hurt they have caused. We call this a restorative conversation.
- > We will discuss with you any supports you might need.
- > We will discuss with the person displaying the behaviour if they need any further support to help prevent them repeating the behaviour.
- > We will keep a record of the incidents and ask you to let us know if you feel it has been resolved.
- If appropriate we will talk to families.
- > We will continue to check-in with you and monitor the situation.

