



## Tollcross Primary School Digital Learning Policy June 2023

### Aims

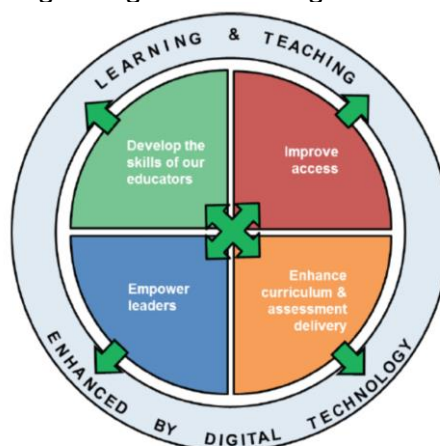
At Tollcross Primary School we are fully committed to the use of digital learning and technologies to develop, support, supplement and enhance the learning and teaching experience for all our pupils. We aim to develop pupil's digital capabilities and ensure that they are all given opportunities to develop the knowledge and skills needed for life, learning and work, in our ever-changing technological society.

At Tollcross Primary we aim to:

- Promote a fully inclusive, digital curriculum which prepares our pupils for their future.
- Utilise digital technologies to meet the needs of all learners and support them to become more independent in their learning.
- Promote the digital skills of our whole school community.
- Educate our learners about making safe and responsible choices when using digital technologies.

*“Where our staff are supported through professional development, resources and leadership, digital technology can enrich learning and teaching, help to raise levels of attainment and close the attainment gap. The skilful deployment of digital technology in our schools and early learning settings will also ensure our learners develop a level of general and specialist digital skills that are so vital for learning, life and work in an increasingly digitised world.*

Enhancing learning and teaching through the use of digital technology Scottish Government, 2016



## **Learning and Teaching**

We believe in staff using digital technologies, where it improves outcomes, increases attainment, enhances experiences and where pupils develop vital digital skills:

*‘necessary for the rapidly changing challenges of life, learning and work in the modern world’*  
(Building the Curriculum 4 – Skills for Learning, Skills for Life and Skills for work, Scottish Government, 2009).

ICT, digital literacy and computing science skills are taught following the Experiences and Outcomes in Curriculum for Excellence. These are taught either discretely or through curriculum contexts and interdisciplinary learning. This will ensure that learners are able to apply their knowledge through meaningful contexts. Teachers make use of the technologies benchmarks to assess progress.

## **Digital Equipment and Resources**

Each classroom is equipped with an interactive whiteboard and Primary 6-7 classes have an Apple TV. Primary 6 & 7 learners have access to 1:1 iPads within their classroom and Primary 3-5 have access to shared iPads. iPads are accessed by learners using their individual managed apple id's (MAIDS) and Microsoft usernames and passwords. Primary 1 and 2 have access to iPads which do not require a log in. The school also has resources such as programmable robots and Microbits to support the teaching of coding.

## **Meeting the needs of all learners**

Where additional support needs are identified, digital technologies are used to support learners. Resources such as immersive reader, translation services, guided access, speech to text are used to support learners in accessing the curriculum.

## **School community digital skills development**

Whole staff Regular opportunities for CLPL are provided in school to support digital learning and teaching and training is part of our School Improvement Plan. Staff access further training and skills development through online resources provided by Edinburgh Learns as well as resources such as Apple Teacher, Microsoft Educator and Education Scotland.

## **Communication**

We are committed to enhancing our communication and involvement of parents through the use of digital technologies and social media. We aim to reduce paper communication to a minimum. The majority of our information and communication is through our weekly whole school newsletter, email, Learning Journals for P1-3, our school blog and Twitter account.

## **Cyber Resilience and Internet Safety**

In the digital world that children now live in it is imperative that we understand who children are talking to and what children are doing when connected to the internet. Internet Safety is the knowledge of maximising the user's personal safety and security risks on private information and property associated with using the internet.

## Safety Online For learners

We understand the need to ensure that all pupils are responsible and safe users of the internet and other communication technologies. City of Edinburgh Council ensures that the web content is subject to appropriate filtering, ensuring the school offers a safe online environment. However, we recognise the importance of teaching our children about online safety and their responsibilities when using communication technology. Children are taught about safety online and the skills that enable them to make safe and responsible use of ICT. Internet safety and keeping safe online is covered as part of RSHP topics and there are a resources to support this linked below.

We want our learners to be SMART online:

SAFE - Keep your personal information safe.

MEET - Friends made online are strangers; meeting them can be dangerous.

ACCEPTING - Accepting files, opening and downloading unknown documents can be dangerous. If unsure, ask an adult!

RELIABLE - Not everything or everyone online is reliable or trustworthy.

TELL - Always tell a trusted adult if something upsets or worries you. Cyber resilience is for individuals or organisations to be able to prepare for, withstand, rapidly recover and learn from deliberate attacks or accidental events in the online world.

All learners are required to sign a responsible use contract before being able to use their iPad.

Information and support for parents about internet safety is available here-

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>



<https://www.thinkuknow.co.uk/parents/>



<https://www.cbrfa.com>



## Safety Online For staff

Staff are aware of the e-safety risks associated with the use of digital technologies, know how to keep themselves safe and can provide e-safety guidance for others. Staff training is available as part of the Child Protection training calendar and through e-learning modules. All staff are aware how to protect their professional identity online and understand the boundaries between personal and professional use. All staff should make themselves familiar with “Acceptable Use Policy Governing the Use of Communication Systems”.

## Digital ELC & Primary School



"We will integrate digital technologies across the curriculum. Staff will demonstrate a clear understanding of how digital technology can be used to improve learning."



"We will have a digital technology strategy, and a positive attitude towards digital technology."



"We will have appropriate digital technology resources, including hardware, software and infrastructure to support particular learning environments and reflect plans for digital technology development as outlined in our policy."



"We will demonstrate a commitment to ongoing professional development around digital technology, informing teachers of courses in professional development, as well as offering general support."



"We will demonstrate an awareness that digital technology affects the quality of learning and teaching, pupil attitudes and behaviour, and the school community."



*For Scotland's learners, with Scotland's educators*

## Digital Learner



"I understand and can demonstrate the benefits of digital technology."



"I have the skills and ability to experiment and create innovative digital solutions."



"I have the skills and knowledge to use the internet safely and responsibly."



"I have the skills and opportunity to work with others using digital technology."



"I have the opportunity and means to use digital technology to access online content."



"I have the confidence and competence to embrace digital technology and the internet."



"I have the skills, ability and agility to select and use appropriate digital technology for learning, life and work."



*For Scotland's learners, with Scotland's educators*

## Digital Teacher



"I have the skills and ability to experiment and create digital technology solutions."



"I understand and can demonstrate the benefits of digital for me and my learners."



"I have the opportunity and means to use digital technology and access online content, during and when planning learning and teaching."



"I have the skills, ability and agility to use digital technology in my teaching."



"I have the skills and knowledge to use the internet and digital devices safely and responsibly."



"I have the skills and opportunity to work with others using digital technology."



"I have the confidence to embrace digital technology and the internet."



*For Scotland's learners, with Scotland's educators*